| **Student Name:**  Moses |
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| **Motion**: THW ban self-help influencers. |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| Teacher comments:   * Nice work on your hook. While your hook was catchy, try to show the harm itself in the hook as well. Try to show why these messages can be misleading or show the actual effect on people impacted by these individuals. * Good work on definitions and signposting. Nice illustration of what has changed for these self-help influencers. * You could add more clarity on the model. Try to explain what kind of platforms you would ban them from. * Try to make and maintain eye contact. Try to minimize the pauses in your speech. * When you explain there will be an increase in misinformation - try to also show how harmful this information can be. Good contextualization in suggesting that these are not the experts of your fields. * While a good attempt at illustrating, your example of sleep and waking up earlier - isn’t particularly harmful enough to ban. * Nice work on explaining that you will lose money on self help products and exclusive advice. You need to explain why the nature of this advice is coercive. Show why users are made to feel inadequate or self conscious and then made to subscribe to that product for dealing with these problems. * 5:24 | | | | | | |